



WELCOME TO

CORNERSTONE

ENROLMENT PACK

WWW.CORNERSTONE.EDUCATION

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Cornerstone
Christian College

WELCOME

Welcome to Cornerstone Christian College.

Our College is an independent co-educational K-12 school that was founded upon, and continues to operate according to a strong Christian ethos, providing Education for Christ, Character, Community. In combining a 'Christ centred' curriculum with high quality education, Cornerstone delivers a proven academic program, cultivating award winning students with a strong sense of character and integrity; critical thinkers able to serve others, engage with their community, critique their world and make a positive difference to society.

When you become part of the Cornerstone community you become part of something that extends even beyond the College itself. Since the foundation of the College, we have been very intentional in ensuring that we build and develop a strong, connected, nurturing and caring community that promotes and encourages both academic excellence and personal development.

As a College leadership, on behalf of the Cornerstone Community, it is our intention to ensure that we continue to both nurture and further strengthen our Community as we look to the future. This is why we ask that any family joining the Cornerstone Christian College Community takes time to carefully read through this document. Once you have done that, please sign and return the blue form enclosed, in acknowledgement of your understanding, and agreement, of its contents.

Partnership with parents is a pivotal part of our success. In addition to your acceptance of our founding values, we value your partnership in some of the voluntary positions that may arise from time to time. These are advertised within our newsletter, which you will automatically receive upon your child's commencement. If you are in a position to assist on those occasions, please connect with staff as advised on correspondence.

We are grateful you have joined our community, and we look forward to being part of the educational journey of your family.

Yours Sincerely



Garry Maynard
Principal

WHAT HAPPENS NEXT?

We are pleased to have been able to offer your child a position at Cornerstone Christian College.

To complete the enrolment process, there are several things that need to happen, and this document outlines the specifics. If there is any doubt or confusion about what is expected, please contact our Administration, and our friendly staff will happily assist you however we can.

The next steps are:

- 1 Your deposit (bond) payment of \$150 for each fee paying child is required. This will be credited to your account and come off your fee balance for the year. For children enrolling in Pre-Kindy, this will be held in trust until the commencement of Kindergarten, where it will come off your child's Kindergarten fees.
- 2 Order your uniform. We require students to commence with the correct uniform in place, and for parents to carefully ensure that uniform expectations are met. The ordering happens online (details on the next page) and takes around one week to arrive.
- 3 Sign the 'Blue Form' which is enclosed, which acknowledges your understanding of the contents of this booklet. Return this form to the front office administration (or via email to enrol@cornerstone.education) to allow us to prepare for your child's arrival.
- 4 Gather the required stationery for your child, as identified on the College website. Details are contained within this document.
- 5 Activate your Consent-to-Go account when the email arrives. This will happen after the above processes are completed. Please check your spam folder just in case the first email doesn't reach your inbox.
- 6 Start getting excited about joining our community. We can't wait to have you with us.



Cornerstone
Christian College

**"MY SUCCESS AT CORNERSTONE CAME
FROM A FOUNDATION BUILT ON
CHRIST, INSPIRATION FOSTERED BY
CARING TEACHERS, AND SUPPORT
FROM A LOVING COMMUNITY."**

EILIDH.

TOP REGIONAL ATAR STUDENT, TOP OF SUBJECT AWARD IN WESTERN AUSTRALIA,
INTERNATIONAL WINNER OF THE YOUNG WOMAN IN PUBLIC AFFAIRS AWARD, MEDICAL
STUDENT AT THE UNIVERSITY OF WESTERN AUSTRALIA..

PAYING YOUR BOND

Your deposit (bond) payment of \$150 for each fee paying child is required. This will be credited to your account and come off your fee balance for the year. For children enrolling in Pre-Kindy, this will be held in trust until the commencement of Kindergarten, where it will come off your child's Kindergarten fees.

The Bond/Deposit can be paid by BPay (<https://www.bpoint.com.au/pay/CORNERSTONECHRISTIANCOLLEGELIMITED?billercode=32822>), using your CRN number that will be issued to you. Alternatively you can make the payment in person at the Busselton Administration. and use cash, cheque or card.

ORDERING UNIFORM

Each Campus has a uniform Fitment Centre, and you can size your child before you purchase online. Please ensure sizing is correct, as returning items for wrong sizes is at your expense. You don't need to book a fitting - just visit the administration and one of our helpful staff can open the facility for you.

Once you know your child's sizing, you can visit the College website at <http://www.cornerstone.education/parents/uniform/> (or click on the box on the homepage).

Please be aware that the uniform is required for the student to commence, and uniform items can take around a week to arrive from the time of ordering.

STATIONERY REQUIREMENTS

Whilst waiting for the uniform to arrive, it's time to get your stationery items organised. Each year we upload to our website the requirements for the current year. You can find that information at <http://www.cornerstone.education/stationery-information/>

The lists provided do not allow for mid-year delivery - but please use the list to purchase items from any stationer throughout the year.

For students in Years 10 - 12, please ensure you have the appropriate BYOD (Bring Your Own Device) ready for commencement. Details for this are also at the above link.

EDUMATE

Once your child commences, EDUMATE becomes a pivotal communication tool for Secondary students and their parents. You will be invited by email to log in and we recommend secondary parents do this as a priority. Instructions will be provided for you after commencement.

SMART-RIDER CARDS

Smart-rider Cards are utilised by students who use the school bus network. Many students do not require a Smart-rider card, but if your child will travel by bus, they will need one. If this applies to your child, please request a Smart-rider on the form included in this pack. If the need for a card arises in the future, just notify the office and we can order one at a later date.

It takes around two weeks for an ordered card to arrive after commencement.

Securing a place on the bus network needs to be organised directly with the bus providers. You can enquire about what services are available, by calling 13 62 13.

CONSENT TO GO

Consent2Go is a data management system that is utilised by the College for excursions and activities. Consent2Go ends permissions and tiresome paperwork, while giving you greater confidence and peace of mind for the welfare of your children attending school excursions.

When your child has commenced, notifications from Consent to Go will require your attention to allow participation in these activities.

ATTENDANCE

Student attendance at Cornerstone is a matter of great importance. If your child is unwell, please email attendance@cornerstone.education on the day, advising us of the situation.

If you are aware of a planned future absence (for any reason), an application must be made and approved by the Principal. The application form can be found at:

<http://www.cornerstone.education/wp-content/uploads/2019/08/Leave-of-Absence-Application-Form.pdf/>



Cornerstone
Christian College

"CORNERSTONE IS THE MOST SPECIAL
LEARNING ENVIRONMENT I HAVE EVER
BEEN INVOLVED IN. CORNERSTONE
STUDENTS ARE DESTINED FOR GREAT
THINGS."

CATHY, PARENT

PARENT CODE OF CONDUCT

Parents and guardians agree to the Code of Conduct when parents/guardians sign the Application for Enrolment with the College. Although step-parents, relatives, extended family, friends, supporters and carers are not a party to that Enrolment Contract, this Code of Conduct is a guide for them about expected standards of behaviour.

General Conduct

Parents and Guardians agree to:

- Show an active but non-invasive interest in their child's school work and progress;
- Work with the teaching staff to deal promptly with areas of concern;
- Treat all members of the College community with respect and courtesy;
- Ensure that their child is appropriately dressed and prepared for school on a daily basis;
- Promptly report to the College their child's absence or late arrival;
- Work with the College in dealing with disciplinary issues involving their child;
- Observe confidentiality in respect of all information gained through participation in College activities - all information held by schools should be handled with care and individuals should not discuss nor disclose personal information about other students, staff or students' parents/guardians; and
- Not behave in ways that a reasonable person would consider to be offensive, intimidating, humiliating, aggressive, threatening or abusive.

Any parent or guardian who invites a relative, friend, supporter, carer or other person (adult or child) to be present at any College related function or activity at any location must be responsible for that person and must ensure that they act at all times in a manner consistent with this Code.

Complaints and Feedback

Cornerstone Christian College has developed a complaints policy to ensure that all concerns are dealt with by the College in the appropriate manner. Should a parent or guardian be unable to resolve an issue informally, they may lodge a complaint with the College. We commit to dealing with this complaint according to our Complaints and Dispute Policy. You can view the Complaints procedure at <http://www.cornerstone.education/about/policies/>

Child Protection Concerns

Parents and guardians are encouraged to discuss any concerns about the health, safety and wellbeing of our students with the Principal.

Breach of Code of Conduct

The consequences for breaching this Code of Conduct will be determined by the Principal in consultation with the College's CEO, which may include:

- A first and final warning meeting and subsequent letter being issued to inform the relevant person/s of the outcome and that another breach of the Code of Conduct will not be tolerated.
- A banning from being on College grounds or attending any College related activity.
- A direction, in the case of a parent/guardian, that he/she may only communicate with members of staff through a specified College representative.
- A restraining order being sought against the relevant person through the legal system.
- The College may take other such steps as it may in its reasonable discretion, determined appropriate, according to the nature of the breach.

Standards of Behaviour

The following guidelines provide examples of general expectations, so the list is not exhaustive.

Communication

- Parents and guardians are expected to deal with our teaching and non-teaching staff in a way that is courteous and respectful at all times.
- Use courteous and acceptable language in written and verbal communication.
- Give encouraging and constructive feedback rather than negative criticism.
- Responses to emails and telephone calls are not expected to be instantaneous or out of normal working hours.

PARENT CODE OF CONDUCT (CONTINUED)

unless of an urgent nature. The College endeavours to respond within 24 hours.

- Parents and guardians, and other persons attending with children not enrolled in the College are responsible for supervising the behaviour of those children.
- Parents and guardians are not to create social media pages that can be associated with the College in any way, without the express permission of the Principal. Your actions should not bring the College's name, image and/or reputation into disrepute.

Relationships

- Discipline of students is the responsibility of staff and therefore any matters or concerns related to managing students' behaviour should be referred to staff immediately.
- Parents and guardians should not approach or interact with the children of other parents without their permission.
- Ensure that physical contact with students is appropriate given the age of, and relationship with, the student such that questions of impropriety do not arise.
- Do not discuss any grievances in front of your children regarding the College.
- Demonstrate that both parents and teachers work together for the benefit of the child.
- Listen to your child, but remember that a different 'reality' may possibly exist elsewhere.
- Refrain from public criticism of College activities and events and students and staff at the College.
- Refrain from actions and behaviour that constitutes harassment or discrimination, including inappropriate use of social media such as emails and Facebook within the College Community.

College Policies

- Support the College's Policies and acknowledge that the Principal is responsible for implementing the College Policies.
- Comply with all relevant policies and procedures of the College. These are published on the College website as well as available upon request.

Conflict Management

- Seek staff assistance, if necessary, to resolve conflict peacefully.
- Work with the College to deal promptly with areas of concern.
- Accept staff decisions and follow their directions. Speak with the staff member if there is a problem complying with any directions.



Cornerstone
Christian College

**"I LOVE TAKING KIDS ON A LEARNING
ADVENTURE, BUILDING ON AND
CELEBRATING THEIR INDIVIDUAL GOD
GIVEN GIFTS ALONG THE WAY."**

MR MATT MEYERINK, TEACHER

STUDENT CODE OF CONDUCT

This Student Code of Conduct sets out Cornerstone Christian College's expectations of students with respect to their academic and personal conduct.

Students are to commit themselves to uphold the:

- Values of the College and respect the Christian ethos of the College
- Spirit of the Code of Conduct and accept that their conduct reflects on the College.

Students have an obligation to inform themselves of the College policies affecting them, such as the:

- discipline policy
- anti-bullying policy
- computer and internet conditions of use student agreement
- uniform policy
- homework and assessment policy
- complaints policy.

The Code

This Code relates to student behaviours and sets expectations that the College has for its students in the following key areas:

- Academic conduct
- Attendance
- Equity, respect and fairness
- Use and care of College resources
- College reputation.

Academic Conduct

Students are expected to:

Conduct themselves honestly and in compliance with College policies.

Not engage in plagiarism or other academic misconduct.

Actively participate in the learning process.

Refrain from behaviour which would interrupt the work of any class or hinder the learning opportunities of other students.

Submit assessment tasks on time, unless unforeseen or exceptional circumstances arise.

Avoid any action or behaviour that would unfairly advantage or disadvantage either themselves or another student.

Ensure the proper use of copyright material.

Ensure their activities are conducted safely and do not place others at risk of harm.

Attendance

Students are expected to:

- Be punctual and attend all classes.
- Remain at the College during the school day unless otherwise approved or permitted.
- Attend compulsory College functions and events such as the Intra School Sports events and camps.

Equity, Respect and Fairness

Students are expected to:

Treat all College staff, other students, and visitors to the College with courtesy, tolerance and respect.

Respect the rights of others to be treated equitably, free from all forms of discrimination, bullying and harassment and abuse, including sexual harassment.

Respect the rights of others to express their views and not engage in behaviour that could reasonably be considered to be offensive to others.

Not to engage in any form of cyber bullying or cyber abuse.

Not to send inappropriate, offensive or explicit text messages, photos or videos.

Respect the privacy and confidentiality of others by not sharing personal information without their consent or agreement.

Use and Care of College Resources

Students are expected to:

Use and care for all College resources, such as buildings, equipment and grounds, information and communication technology resources, in a responsible manner.

Not engage in behaviour that causes damage to College property.

College Reputation

Students are expected to:

Show pride in the achievement of themselves and the College.

Uphold the reputation of the College by demonstrating appropriate standard of behaviour in transit to and from the College and when wearing College uniform.

Ensure their actions or inactions as a student do not harm, or bring into disrepute, the College's reputation or good standing.

Dress neatly in accordance with the College uniform policy.

Discipline

Behaviour contrary to the student code of conduct may result in disciplinary action including (but not limited to) suspension, expulsion or other exclusions. Students should appreciate that serious offences such as assault, theft, wilful damage and other unlawful activities are highly likely to attract a suspension or even permanent exclusion. For minor breaches of the code of conduct students will receive a warning asking them to rectify their behaviour. This warning may take the form of a verbal reminder of the expected behaviour or demerits or infringements. Suspension is likely for consistent minor breaches of the code of conduct. Students should be aware that where a student's conduct breaks the law, the matter will be reported to the Police, in addition to any action taken by the College for such offence.

Reporting Concerns

If you are concerned about the health, safety and wellbeing of another student please have a conversation with your teacher or Head of House (Secondary). If you have concerns about other students breaching this code, please talk to your teacher or Head of House. You can also submit your concerns in writing. This will be dealt with confidentially.

Complaints

If you have a complaint, please have a conversation with your teacher or Head of House (Secondary), or a staff member you are comfortable with. You can also submit your concerns in writing. If your teacher or Head of House is unable to resolve your issue, then you may lodge a complaint with the College. We commit to dealing with this complaint according to our Complaints Handling Policy.

Standards of Behaviour

The following guidelines provide examples of general expectations, so the list is not exhaustive.

Communication

- Parents and guardians are expected to deal with our teaching and non-teaching staff in a way that is courteous and respectful at all times.
- Use courteous and acceptable language in written and verbal communication.
- Give encouraging and constructive feedback rather than negative criticism.
- Responses to emails and telephone calls are not expected to be instantaneous or out of normal working hours, unless of an urgent nature. The College endeavours to respond within 24 hours.
- Parents and guardians, and other persons attending with children not enrolled in the College are responsible for supervising the behaviour of those children.
- Parents and guardians are not to create social media pages that can be associated with the College in any way, without the express permission of the Principal. Your actions should not bring the College's name, image and/or reputation into disrepute.

Relationships

- Discipline of students is the responsibility of staff and therefore any matters or concerns related to managing students' behaviour should be referred to staff immediately.
- Parents and guardians should not approach or interact with the children of other parents without their permission.
- Ensure that physical contact with students is appropriate given the age of, and relationship with, the student such that questions of impropriety do not arise.
- Acknowledge and affirm success in individual and College achievement.
- Do not discuss any grievances in front of your children regarding the College.
- Demonstrate that both parents and teachers work together for the benefit of the child.
- Listen to your child, but remember that a different 'reality' may possibly exist elsewhere.
- Refrain from public criticism of College activities and events and students and staff at the College.
- Refrain from actions and behaviour that constitutes harassment or discrimination, including inappropriate use of social media such as emails and Facebook within the College Community.

College Policies

- Support the College's Policies and acknowledge that the Principal is responsible for implementing the College Policies.
- Comply with all relevant policies and procedures of the College. These are published on the College website as well as available upon request.

Conflict Management

- Seek staff assistance, if necessary, to resolve conflict peacefully.
- Work with the College to deal promptly with areas of concern.
- Accept staff decisions and follow their directions. Speak with the staff member if there is a problem complying with any directions.

ICT ACCEPTABLE USE POLICY

Acceptable Use Guidelines - Students

This policy clarifies the acceptable use of Information and Communication Technology within Cornerstone Christian College ("College") by students.

There are three (3) components to this policy; each seeking to guide students in the expectations of using technological devices on College grounds in a manner that develops excellence. Each component encourages students to view themselves as part of a community, whereby they are responsible not only for the manner in which they use technology within the college, but are encouraged to hold those around them accountable to the standards expected. We expect that this dual responsibility will develop the individual student's understanding of how they participate in community and the part they have to play in shaping their community's use of, and attitude towards, technology. This also reflects the Biblical teaching about relational community and our responsibility to encourage each other to grow as Jesus modelled. Following on from this principle, students who fail to follow the guidelines in this document will be subject to disciplinary action.

Acceptable Use Of College Computer Workstations

In using any of the College Computer Workstations ("workstation(s)") you are agreeing to abide by the following conditions. As a member of our community you are also expected to hold those around you accountable to these conditions, and if necessary, make a member of the teaching staff aware of any situation that breaks these conditions. This is part of helping those around you grow in wisdom and excellence in how they use technology.

Students are to log on with their own username and password only. If they come across a workstation that is still logged on in another person's account they are to log out without interfering with any content.

Students in years K-12 are to use workstations ONLY in the presence of a supervisor.

Students are to log off when leaving the workstation (not simply lock the workstation or hit the RESET button).

Students must not install software onto the workstation from either the Internet or software that has been brought in from home.

Students will not use any workstation to play any form of game other than that specified by a teacher for specific educational reasons.

Students will not alter any setting on the workstation including screen savers and wallpaper.

Acceptable Use of the Internet

Below are the conditions for use of the College Internet ("Internet"), whether via a College Computer Workstation or a personal digital device. If you access any Internet-based content whilst at the College you are agreeing to the following conditions. As a member of our community you are also expected to hold those around you accountable to these conditions, and if necessary, make a member of the teaching staff aware of any situation that contravenes these conditions. This is part of helping those around you grow in wisdom and excellence in how they use technology.

Students will not use the Internet to play any form of game other than that specified by a teacher for specific educational reasons.

Students will not use the Internet to load or save any program that violates any form of property rights or copyright (e.g. MP3 files).

Students will not use any private email whilst at the College – (all email accounts must be College issued).

Students will not use a proxy or unblock sites to bypass Internet filtering put in place by the College.

Students will not use the Internet to access material that is violent, pornographic or offensive. We encourage students to use this technology as a constructive and edifying tool for their education.

Students will not use any form of communication to tease, harass, threaten or bully any other person.

Students will use the Internet only for College projects and approved academic pursuits.

Communication via social media at any time, within or outside of the College, is not to be of an abusive or threatening nature towards either staff or other students. Comments made must not be of a derogatory nature towards staff, students or the College in general.

Students are to respect the intellectual property rights that belong to content published on the Internet and other print or digital texts. It is easy to use technology badly by copying and pasting content from other sources without acknowledging the ownership of its creator.

Students must respect the privacy of others by not publishing personal information about them via the Internet or other digital or print forms of media.

Acceptable Use of Student Personal Digital Devices

Below is an outline of the conditions of use of Personal Digital Devices ("PDD") at Cornerstone Christian College. Personal Digital Devices incorporate any electronic device that has Wi-Fi capability – whether it is enabled or not. PDD's include (but are not limited to): electronic tablets, smartphones, laptops, notebooks, smart watches etc.

In using a PDD at the College you are agreeing to abide by these conditions. As a member of our community you are also expected to hold those around you accountable to these conditions, and if necessary, make a member of the teaching staff aware of any situation that contravenes these conditions. This is part of helping those around you grow in wisdom and excellence in how they use technology.

The PDD is to be viewed as any other College equipment and should be brought to the College each day, battery charged for full day usage, maintained in a usable condition – if essential to the study requirements of the student.

Personal videos, photos and music are not to be shared with other students, unless instructed to do so by a teacher. Students must not delete College apps from their PDD.

PDD's are not to become a distraction from classwork during the day and College staff determine their use at all times.

PDD's are not to be used at the College to access chat rooms or social media (ie. Facebook, Twitter etc) nor sending messages by any means, unless instructed to do so by the teacher. At all times, any communication conducted through PDD's must be non-abusive, non-threatening and without profanity. We encourage students to make effective use of technology to build others up and to communicate in a respectful manner.

If a staff member suspects a breach of this policy, they may confiscate the PDD and request a member of leadership investigate the contents in question. It is not appropriate for a staff member, who is not a member of leadership, to conduct an investigation of the PDD or any of its software.

PDD's are not to be used to play games or access apps that are not relevant to their current learning task during class time or at recess or lunch.

Students are not to use PDD's at recess or lunchtime so that they can engage in more effective personal social interaction with people.

Students must not interfere with another student's PDD which may result in settings being changed or the owner being locked out of their own PDD, or content being changed.

No inappropriate content is to be stored on their PDD such as: music of a profane nature, or images/games that are pornographic, distasteful, irreligious or violent in nature. If in doubt, always err on the side of caution and remove such material.

The camera is not to be used to capture compromising images or video of any person, or which are suggestive, mocking or show them in a state of semi undress or nudity.

Students must always obtain permission from anyone whom they film or photograph before taking any image of another person. Students must check with the relevant teacher before publishing (online or for a print audience) any image of a student or staff member.

PDD's that have the capacity to make use of a SIM data connection are not to be used at the College.

Damage to College-Owned PDDs

Due to the mobility of these devices, and the extended personal use of them, there is an expectation that student's will treat the PDD with the same level of care afforded to an item they personally owned. Therefore, in the event of the PDD being lost, stolen or damaged the following charges will apply:

The first incident: This is covered by the college as we realize accident do happen.

The second incident and subsequent incidents will be charged depending on the cost of repairing or replacing the device. (As an example; replacement screens costs \$265 to purchase and fit (Feb 2017). The value of the Australian dollar and supply will impact on these costs. The college will always endeavor to use a cost efficient but reliable repairer.)

Students in Primary School who fail to treat devices with due care may incur the above charges.

If incidents exceed more than three (3) the College may refuse a student from accessing further usage of such devices.

As these devices are College-owned, students must return the PDD upon permanent departure from the College. Failure to pay this cost, upon request, will permit the College to engage the services of a debt collection agency with all attributable costs to be borne by the parents.



Cornerstone
Christian College

"THE BEST DECISION MY PARENTS
MADE WAS TO SEND ME TO
CORNERSTONE. I'VE MADE FRIENDS
FOR LIFE AND THE TEACHERS
GENUINELY CARE."

EMILY, STUDENT.

COLLEGE COMMUNITY AGREEMENT

The College Community Agreement is meant to ensure that all College families both understand and adhere to the underpinning core values of our community as well as the basic requirements in terms of discipline and academic performance. All of which, play an integral role in fostering a strong, healthy nurturing Community that promotes life and growth spiritually, personally and academically.

ACADEMIC/LEARNING

1. I/We am/are committed:
 - a. to be actively engaged in the education of my/our child/children. I/We understand that this is a shared responsibility as learning extends beyond the College and into the home.
 - b. to work in close partnership with teachers and relevant staff to resolve any concerns and/or grievances related to the education of my/our child/children.
 - c. to attend all relevant information evenings, parent-teacher interviews and/or other appointments as required to best support the learning journey of my/our child/children.
2. I/We understand that it is our responsibility to stay up-to-date with all College policies and procedures as well as camps, excursions, incursions and other College activities where consent is expressly required. I/We understand that the College will seek to obtain consent through Consent to Go emails sent directly to me/us.

ATTENDANCE/UNIFORM

1. I/We understand and accept that failure to adhere to the College enrolment policy and legislated requirements for attendance may jeopardise my/our child's/children's enrolment at the College, eligibility to be officially assessed and/or graduate from the College. I/We understand that family holidays during school term do not count as acceptable absence under the current legislation.
2. I/We understand that wearing the uniform is not meant to establish uniformity or deny individuality, rather it is to allow students to identify with their College and develop a sense of belonging. As such, I/we agree to support and adhere to the uniform policy of the College. I/We will ensure that my/our child/children wears the appropriate and correct uniform at all times. I/We understand that the College will take disciplinary action should my/our child/children be in breach of the uniform policy.

DISCIPLINE

1. I/We understand that the Principal and Heads of Primary and Secondary are tasked with enforcing the Behaviour Management Policy and as such they have the authority to enforce any disciplinary measures deemed necessary and/or fair, including but not limited to: detention, suspension and/or exclusion.
2. I/We agree to accept and support the behaviour management policies and procedures of the College as outlined on the College website.

GRIEVANCE

1. In the event of a grievance I/we unequivocally agree to adhere to the relevant policies and procedures (Policies can be accessed via College website). I/We agree to abide by the outcome.
2. I/We agree to support the College by promoting a culture of open, honest and courteous Communication that is based on trust and a mutual respect, by not engaging in any form of gossip or slander in relation to any grievance and/or other College related matter. I/We are committed to addressing any issues directly with the teacher, College leadership and/or College Board of Directors. I/We agree to use respectful/courteous language at all times.

COLLEGE COMMUNITY AGREEMENT

(CONTINUED)

COMMUNITY

1. I/We agree to support and uphold and adhere to the principles, practices and policies of the College, understanding that it is my/our responsibility to keep up-to-date with current policies and procedures. (These can be accessed via the College website)
2. I/We agree (in the same manner as we have committed to support the academic efforts of the College at home) to ensure that the College's efforts to maintain a caring and nurturing environment and to keep our students safe, are extended into the home, including when classmates visit. (Examples of this could include: ensuring appropriate ratings for movies/games and adequate supervision as well as confirming any allergies or food intolerances.)
3. I/We have been informed by the Principal and we understand/respect that the College is founded upon and continues to operate according to a strong Christian Ethos and values; and that the Christian perspective is woven into the curriculum throughout. I/We understand that the Christian faith is a foundational aspect of Cornerstone Christian College and that while I/we may not subscribe to, believe in the same thing and/or share the same values, we will remain supportive of this particular aspect and engaged in the College Community.
4. I/We agree to be actively engaged in the life of the College and participate in the various activities, events and/or initiatives of the College. I/We understand that there are a number of avenues for me/us to invest into the College either through volunteering (library, canteen and parent help in class), practical/financial support or the Parents of Cornerstone Group.

WHERE TO FROM HERE?

Well done! You've made it to the end of the pack and now we just need you to sign the included agreement form.

You can drop the completed form into our Administration, or email it directly to enrol@cornerstone.education. Once that form has been delivered and processed, we will be in touch to confirm your child's start date.

Your fees will be raised generally within a week of commencement, and will be emailed to you.

If there is anything that is unclear, or you need further assistance, please don't hesitate to call us on 9754 1144.

We are glad you are here.



Cornerstone
Christian College

"CORNERSTONE CHRISTIAN COLLEGE PROVIDES HOLISTIC AND CREATIVE PROGRAMS IN A NURTURING AND RESPECTFUL COMMUNITY ENVIRONMENT, DELIVERING PROVEN RESULTS AND GRADUATES OF CHARACTER AND CONTRIBUTION."



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